

SUMMARY OF STUDENT PERFORMANCE

The following guide is being used to assist the district in meeting IDEA 2004 requirements for students whose special education eligibility terminates due to graduation or exceeding the age eligibility requirements. Under these new provisions, *the district shall provide the student with a summary of the student's academic achievement and functional performance, which includes recommendations on how to assist the student in meeting her/his desired postsecondary outcomes.*

Student: _____

Date: _____

District: Natick

School: Natick High School

A. Reason for termination of eligibility (circle one): *Graduated* *Exceeds age limit*

Provide a written summary of the following:

Student's Disability:

Student's academic achievement:

Student's functional performance:

Student's Postsecondary Goals:

Recommendations on how to assist the student in meeting her/his desired postsecondary outcomes (Include information on postsecondary courses of study, employment, community experiences, and daily living skills and needs):

Completed by the following school personnel: _____

Position: _____ **Date Completed:** _____

B. Student Perspective:

1. How does your disability affect your schoolwork and school activities? (Think about grades, relationships, assignments, tests, communication, extra-curricular activities.)

2. In the past what supports have been tried by teachers to assist you being successful in school?

3. Which of these accommodations and supports worked best for you? Why did they work?

4. What strengths should others know about you as you begin college or work?

5. What has been most difficult for you in school?

The following assessments are attached:

Psychological/Cognitive () Academic Achievement ()

Reading Assessment () Communication ()

Adaptive Behavior () Vocational Assessment ()

Student Signature: _____ Date: _____