JUNIOR TRANSITION LOG

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transition Planning</td>
<td></td>
</tr>
<tr>
<td>Study Skills Self Examination</td>
<td></td>
</tr>
<tr>
<td>AIR Self-Determination Scale</td>
<td></td>
</tr>
</tbody>
</table>

JUNIOR CONSIDERATIONS

- Obtaining driver’s permit and/or participate in driver’s education
- Refine and target specific career interests
- Complete 688 referral if appropriate
- Visit colleges and disability services offices
- Attend transition and college fairs
- Speak to college and/or adult agency representatives
- Identify people to ask for college or work recommendations
- Investigate financial aid availability and process
- Independently identify and access appropriate school personnel
- Obtain summer employment/volunteer opportunities as independently as possible
- Take college placement exams (PSAT, PLAN, SAT, ACT)